

# **Briefing note**

To: Education and Children's Scrutiny Board

Date: 8th December 2016

**Subject: Outstanding Issues Report** 

### 1 Purpose of the Note

1.1 To inform Members of the approach to be taken on progress, outcomes and responses to recommendations and substantial actions made by the Scrutiny Board.

#### 2 Recommendations

- 2.1 Members are recommended to:
  - 1) Note the attached outstanding issues at Appendix 1

#### 3 Information/Background

- 3.1 When recommendations and actions are made following a scrutiny meeting, they are circulated to the relevant Cabinet Member and officer, and recorded on a recommendations tracker.
- 3.2 The purpose of this report is to bring to the Boards attention the responses received from Cabinet Members and officers in regard to recommendations and actions from previous meetings.
- 3.3 Once a response has been received or an action dealt with, it will be removed from this report and kept in the full recommendations tracker. The complete tracker can be viewed by contacting the Scrutiny Team on the details below.

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## Appendix 1 - Outstanding Issues

| Meeting<br>Date         | Agenda Item   | Cabinet<br>Member/<br>Responsible<br>Officer | Rec',<br>Action or<br>Information | Recommendations/ Actions   | Officer contact   | Response/ Status   |
|-------------------------|---|--|-----------------------------------|--|---|--|
| 21st July<br>2016       | Early Help<br>Strategy<br>Progress Report           | John Gregg                                   | I                                 | The SB were keen to communicate to all providers including schools and nurseries a standardised definition of 'school ready' including a list of expectations i.e. be able to tie a shoe lace  | John<br>Gregg   |  |
| 13th<br>October<br>2016 | Relationship<br>and Sex<br>Education in<br>Coventry | Cllr<br>Maton/Cllr<br>Caan                   | R                                 | The Cabinet Member for Education and Skills is recommended to:  1) Consider including questions on Relationships and Sex Education as part of schools safeguarding audit s175/s157 audit providing challenge to schools when appropriate.  The Cabinet Member for Education and Skills and the Cabinet Member for Public Health and Sport are recommended to:  2) Consider the use of un-validated data on conceptions to enable more up to date analysis and better targeting of services.  3) To involve young people in discussions about what they would like as part of Relationships and Sex Education | Gennie<br>Holmes,<br>Jane<br>Moore,<br>Nadia<br>Ingliss,<br>Judith<br>Simmons | Briefing note send to Cabinet Members 2/11/16  |
| 13th<br>October<br>2016 | Health Visiting<br>Services                         | Cllr Caan/Cllr<br>Ruane                      | R                                 | The Cabinet Member for Public Health and Sport and the Cabinet Member for Children's Services are recommended to:  1) Request that the Director of Public Health and the Director of Children's Services discuss how to calculate an average number of CAF's it is appropriate for Health Visitors to hold.  | Gennie<br>Holmes  | Briefing note send to Cabinet Members 2/11/16 2/11/16 Response from Cllr Ruane requesting officers to prepare a response |

| 13th<br>October<br>2016  | AOB  |                    | A | SB2 to congratulate the CSE Team that had received an award. Letter of congratulations be sent.   | Gennie<br>Holmes                   | Postponed until the awards are announced and also to include the individual NQSW who has also been nominated for an award.   |
|--------------------------|--|--------------------|---|---|------------------------------------|--|
| 10th<br>November<br>2016 | Unaccompanied<br>Asylum Seeking<br>and Refugee<br>Children   | Cabinet            | R | <ul> <li>(a) Notify that meeting the needs of this vulnerable group places our potential financial burden on the LA and partners (NHS and Schools)</li> <li>(b) Promote locally and nationally for all councils to take an equal share of responsibility for these children</li> <li>(c) Petition central government for a full family formula</li> </ul> | Gennie<br>Holmes                   | Recommendations going to Cabinet on 29th November with small amendments 1.1 That Cabinet:  a) Notify that meeting the needs of this vulnerable group places a potential financial burden on the LA and partners (NHS and Schools)  b) Promote locally and nationally for all councils to take an equal financial responsibility for these children Petition central government for a fair funding formula. |
| 10th<br>November<br>2016 | Unaccompanied<br>Asylum Seeking<br>and Refugee<br>Children   |                    | А | SB requested data on progress of these children in school in the education performance report to be considered in February  | Gennie<br>Holmes                   | To be added to the work programme. COMPLETE will be included in the item at the February meeting   |
| 10th<br>November<br>2016 | Coventry Youth<br>Offending<br>Service Youth<br>Justice Plan |                    | A | The Scrutiny Board agreed the recommendation in the report and also agreed to endeavour to look at next year's action plan as timely as possible and requested an update on this year's action plan in 3 months' time   | Gennie<br>Holmes                   | To be added to the work programme. COMPLETE  |
| 10th<br>November<br>2016 | Prevent in<br>Schools  | Cabinet<br>Members | R | The Scrutiny Board considered the report and requested that the Cabinet Member congratulate officers and continue to work with partner organisations and agencies in the city   | Gennie<br>Holmes                   | Cabinet Members and Directors emailed 25/11/16 COMPLETE  |
| 10th<br>November<br>2016 | Prevent in<br>Schools  |                    | I | Members requested data regarding the number of schools delivering prevent training be made available  | Matt<br>Stokes/<br>Geoff<br>Thomas |  |

| 10th     | Prevent in | A | Officers monitor the quality of the training | Matt    |
|----------|------------|---|--|---------|
| November | Schools    |   | where we can gain access to the material     | Stokes/ |
| 2016     |            |   |  | Geoff   |
|          |            |   |  | Thomas  |